

## Curriculum Guide

Course: Social Studies III (American Studies)

Course number: 16.02

Written 1/09 (D. Wilson)

Prerequisites: none

Level/credits: LLD/5 credits

Grades offered to: 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup>

### Course Description:

Social Studies III has been designed as a required course for the Learning Language Disabled class. The course is designed to enable every student to understand and appreciate the forces that have shaped the United States of America. Social Studies skills and New Jersey History will be integrated into the instruction.

High Point Regional High School's curriculum and instruction are aligned to the state's Core Curriculum Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in the educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, or socio-economical status

### Goals and Objectives:

Goal: The student will understand the struggles of the country during the period of time known as the Great Depression.

#### Objectives:

- Explain the factors that contributed to the Great Depression
- Describe conditions during the Great Depression
- Describe Franklin Roosevelt's "New Deal" policy
- Fully explain one new deal program including its purpose, target population, and methods

Goal: The student will understand the causes of World War II, how it affected the United States at home, and how World War II reshaped the United States' role in world affairs.

#### Objectives:

- Explain the steps that led to World War II
- Explain the events at Pearl Harbor
- Describe what life was like in the United States during WWII
- Explain how America's involvement affected the outcome of the war

Goal: The student will understand the social, economic and political changes in the United States after World War II.

#### Objectives:

- Explain the results of World War II

- Describe the early part of the Cold War
- Explain America's involvement in the Korea War
- Describe the United States in the decade following World War II
- Describe early events in the civil rights movement

Goal: The student will understand the role of the United States in the Vietnam War, as well as social, political and scientific happenings in the United States during the turbulent 1960's.

Objectives:

- Describe major events in the Kennedy presidency
- Describe developments in the Civil Rights movement
- Explain the major federal social programs of the 1960's
- Explain America's involvement in Vietnam
- Explain the social and political divisions in America

Goal: The student will understand the United States involvement during the 1970's in international events, as well as domestic problems highlighted by the Watergate Scandal.

Objectives:

- Explain how the Vietnam War ended and results of the War
- Describe how the United States ignored relations with China and the Soviet Union
- Describe the events of the Watergate scandal
- List the problems President Ford faced
- List the problems President Carter faced

Goal: The student will understand the economic, social and cultural developments in the United States during the 1980's, as well as the United States' involvement in international affairs during this time.

Objectives:

- Identify important national events that the Reagan administration faced
- Explain important foreign events facing the Reagan administration
- Describe events at the start of the Bush administration

Goal: The student will understand the economic, social and cultural developments in the United States during the 1990's.

Objectives:

- Explain how communist rule in the Soviet Union ended
- Describe the causes and outcomes of the Persian Gulf War
- Describe the policies and attempts at reform by the Clinton administration
- Explain the world conflicts involving America in the 1990's
- List the problems and changes that took place in America during the 1990's

Goal: The student will learn about the attacks of September 11<sup>th</sup>, and how they changed the lives of all American citizens. The student will also learn about other political, social, and scientific concerns of this time.

Objectives:

- Describe the terrorist attacks of September 11, 2001
- Describe the wars in Afghanistan and Iraq
- List the events following the war in Iraq
- Describe the presidential election of 2004
- Describe life in the United States at the beginning of the 21<sup>st</sup> century

CCCS Addressed:

Standard 6.1 All students will utilize historical thinking, problem solving, and research skills to maximize their understanding of Civics, History, Geography, and Economics.

Standard 6.2 (Civics) All students will know, understand and appreciate the values and principles of American Democracy and the rights, responsibilities, and roles of a citizen in the nation and the world.

Standard 6.3 (World History) All students will demonstrate knowledge of world history in order to understand life and events in the past and how they relate to the present and the future.

Standard 6.4 (United States and New Jersey History) All students will demonstrate knowledge of the United States and New Jersey history in order to understand life and event in the past and how they relate to the present and the future.

Standard 6.5 (Economics) All students will acquire an understanding of key economic principles.

Standard 6.6 (Geography) All students will apply knowledge of spatial relationships and other geographic skills to understand human behavior in relation to the physical and cultural environment.

Marking Period 1

Chapter 24 – The Roaring Twenties (review)

- Describe the period known as the “Roaring Twenties”
- Describe how women’s roles changed during the period
- Explain Prohibition and problems it created
- Describe the social and cultural developments of the period
- Explain the reasons for the 1929 stock market crash

Chapter 25 - Depression and the New Deal

- To explain the factors that contributed to the Great Depression
- To describe conditions during the Great Depression
- To describe Franklin Roosevelt’s “New Deal” policy
- To explain some of the programs of the New Deal

## Chapter 26 – World War II

- To explain the steps that led to World War II
- To describe the events at Pearl Harbor
- To describe what life was like in the United States during the war
- To explain how American involvement affected the outcome of the war

### Projects and Films:

- Holocaust or World War II
- The Grapes of Wrath*
- Hitler*
- Daniel's Story*
- Liberator Stories*
- PBS D-day*
- To Hell and Back*
- The Century 1930's / The Century 1940's*
- Video clips / YouTube clips*

## Marking Period 2:

### Chapter 27 – A Time of Challenge and Change

- To explain the results of World War II
- To describe the early part of the Cold War
- To explain America's involvement in the Korean War
- To describe the United States in the decade following World War II
- To describe early events in the civil rights movement

### Chapter 28 – Support for Freedom

- To describe major events in the Kennedy presidency
- To describe developments in the civil rights movement
- To explain the major federal social programs of the 1960s
- To explain American involvement in Vietnam
- To explain the social and political divisions in America

### Projects and Films:

- Biography, invention, entrepreneur
- The Right Stuff*
- Daniel Halberstem's the 1950s*
- The Century 1940's / The Century 1950's*
- Video clips / YouTube clips*

## Midterm

## Marking Period 3

### Chapter 29 – America in a Changing World

- To explain how the Vietnam War ended and the results of the war

To describe how the United States improved relations with China and the Soviet Union

To describe the events of the Watergate scandal

To list the problems President Ford faced

To list the problems President Carter faced

#### Chapter 30 – The 1980's

To identify important national events that the Reagan administration faced

To explain important foreign events facing the Reagan administration

To describe events at the start of the Bush administration

#### Projects and Films

Ways of 1970's / 1980's project

*All the President's Men*

*PBS – Eyes on the Prize*

*PBS – Vietnam War*

*Letters Home*

*The Century 1970's*

*Video Clips / You Tube clips*

#### Marking Period 4

#### Chapter 31 – The 1990's

To explain how Communist rule in the Soviet Union ended

To describe the Persian Gulf War

To describe the policies and attempts at reform by the Clinton administration

To explain the world conflicts involving America in the 1990's

To list the problems and changes that took place in America during the 1990's

To describe the beginning of the new millennium and the election of 2000

#### Chapter 32 – The 21<sup>st</sup> Century Begins

To describe the terrorist attacks of September 11, 2001

To describe the wars in Afghanistan and Iraq

To list the events following the war in Iraq

To describe the presidential election of 2004

To describe life in the United States at the beginning of the 21<sup>st</sup> century

#### Projects and Films

September 11, 2001 project

*History of the 80's – 1982*

*The Century 1980's, 1990's*

*Video clips / You Tube*

#### Final Exam

Evaluation:

Homework based on	10 points
Class work based on	10 points
Quizzes based on	50 points
Tests based on	100 points
Projects based on	100 points

References: Textbook: United States History, John Napp and Wayne King, 2005,  
American Guidance Service, Inc.

Web pages: [www.history.com](http://www.history.com)  
<http://inventors.about.com/library/weekly/aa111100a.htm>

Field Trips: Possible trips to New State Capital, Statue of Liberty, or Ellis Island

Other Resources: Chapter review games